Final E*Value GAP Grading Checklist

**Note:** A response of “no” to any question means the student will need to undergo remediation.

**Comp I: Communication**

1. Has the student completed the entire competency folder by April 1?
2. Has the student uploaded all class projects relevant to his/her communication growth during the past year?
3. Has the student fully completed and uploaded a communication reflection form?
   - Did the student clearly tie his/her personal knowledge, beliefs, skills, attitudes, and/or experiences into the responses?
   - Did the student respond fully to ALL questions using coherent, grammatically correct sentences?
   - Did the student demonstrate considerable ability to communicate on oral and written projects and to collaborate with others?
   - Did the student demonstrate that he/she fully understands and can apply learned communication skills in the future?

**Comp IX: Personal and Professional Growth**

1. Has the student completed this competency folder by April 1?
2. Has the student fully completed and uploaded a personal assessment reflection form?
   - Did the student clearly tie his/her personal knowledge, beliefs, skills, attitudes, and/or experiences into the responses?
   - Did the student respond fully to ALL questions using coherent, grammatically correct sentences?
   - Did the student demonstrate awareness of his/her personal strengths and weaknesses and his/her willingness to improve upon them?
   - Did the student demonstrate that he/she has set clear goals to improve his/her personal and professional growth in the future?

**Comp XI: Advancement of Pharmacy & Health Care → Memberships**

1. Has the student completed this competency folder by April 1?
2. Has the student demonstrated membership in at least one professional organization?
3. Has the student fully completed and uploaded a membership reflection form?
   - Did the student clearly tie his/her personal knowledge, beliefs, skills, attitudes, and/or experiences into the responses?
   - Did the student respond fully to ALL questions using coherent, grammatically correct sentences?
   - Did the student demonstrate considerable awareness of a topic relevant to pharmacy practice?
   - Did the student demonstrate understanding of long-term implications of the topic on him/herself and the future of pharmacy practice?

**Comp XI: Advancement of Pharmacy & Health Care → Attendance**

1. Has the student completed this competency folder by April 1?
2. Has the student demonstrated attendance in at least one professional meeting?
3. Has the student fully completed and uploaded an attendance reflection form?
   - Did the student clearly tie his/her personal knowledge, beliefs, skills, attitudes, and/or experiences into the responses?
   - Did the student respond fully to ALL questions using coherent, grammatically correct sentences?
   - Did the student demonstrate considerable involvement in at least one, state, or national pharmacy meeting?
   - Did the student demonstrate how his/her involvement in professional meetings affects his/her long-term learning and pharmacy practice?

**Comp XII: Health and Public Welfare → Pharmacy-Related Community Service**

1. Has the student completed this competency folder by April 1?
2. Has the student documented participation in at least 5 hours of approved pharmacy-related community service?
3. Has the student fully completed and uploaded a community service reflection form?
   - Did the student clearly tie his/her personal knowledge, beliefs, skills, attitudes, and/or experiences into the responses?
   - Did the student respond fully to ALL questions using coherent, grammatically correct sentences?
   - Did the student demonstrate considerable understanding of the overall meaning of his/her service on his/her growth as a professional?

**Comp XII: Health and Public Welfare → Non-Pharmacy-Related Community Service**

1. Has the student completed this competency folder by April 1?
2. Has the student documented participation in at least one non-pharmacy-related community service activity?
3. Has the student uploaded a community service reflection form?
   - Did the student clearly tie his/her personal knowledge, beliefs, skills, attitudes, and/or experiences into the responses?
   - Did the student respond fully to ALL questions using coherent, grammatically correct sentences?
   - Did the student demonstrate considerable understanding of the overall meaning of his/her service on his/her growth as a professional?