Presbyterian Twelve Competencies

The School of Pharmacy has twelve general outcomes, which are referred to as the *Presbyterian Twelve Competencies*. These competency statements include the liberal learning outcomes from Presbyterian College that are applicable to professional pharmacy education. The *PC Competencies* are:

1. **Communication**: The student will demonstrate effective written and verbal communication skills.

2. **Evidence-based Decisions in the Practice of Pharmacy**: The student will demonstrate competency in using drug information skills to promote evidence-based practices.

3. **Problem Prevention and Solving**: The student will effectively evaluate information and critically think through issues to provide appropriate solutions to drug-related problems.

4. **Dispensing of Pharmaceuticals**: The student will demonstrate the ability to assess and evaluate the patient’s medication orders, effectively procure appropriate products, prepare, dispense, distribute, and if necessary administer medications in an effective manner which contributes to the healing of individual patients.

5. **Providing Pharmaceutical Care to Individual Patients**: The student will utilize appropriate clinical judgment to provide optimal pharmaceutical care to patients with common disease states.

6. **Providing Pharmaceutical Care to Patient Populations**: The student will demonstrate therapeutic guidance by responding to the many factors that influence health, disease and disability, besides those of a biological nature.

7. **Inter-professional Interaction and Teamwork**: The student will demonstrate effective interpersonal and team behaviors in a variety of social and professional situations and circumstances.
8. **Ethical and Legal Judgment:** The student will recognize the ethical dimensions of pharmacy practice and health policy; identify alternatives in difficult ethical choices; systematically analyze the conflicting considerations supporting different alternatives; and formulate, defend, and effectively carry out a course of action that takes account of these ethical complexities.

9. **Personal and Professional Growth:** The student will establish personal values and priorities in order to balance personal and professional commitments. The student will actively set clear learning goals, pursue them, and apply the knowledge gained to the practice of his/her profession.

10. **Management Skills:** The student will demonstrate the ability to manage human, financial and other resources related to the practice of pharmacy.

11. **Advancement of Pharmacy and Health Care:** The student will be able to identify issues of public, professional and institutional concern and works for the common good to bring resolution.

12. **Promotion of Health and Public Welfare:** The student will be involved in community and professional efforts to promote health for the public welfare.