

PRESBYTERIAN COLLEGE



SCHOOL of PHARMACY



ADMISSIONS



SCHOOL *of* PHARMACY

The Doctor of Pharmacy program at Presbyterian College prepares students for the general practice of pharmacy. The primary goal of the curriculum is to prepare students for the practice of pharmacy as ethical, competent, caring professionals dedicated to providing optimal pharmaceutical care to a culturally and ethnically diverse patient population and serving the communities in which they live.

The pharmacy program at the Presbyterian College School of Pharmacy is committed to:

Delivering **QUALITY** education Cultivating a commitment to **SERVICE**
Fostering a culture of **INTEGRITY** Developing **COMMUNITY**

Highlights of our program include:

Competency Driven

The Presbyterian Twelve Competencies were developed by our faculty in accordance with education standards for pharmacy education and are the tenants to becoming a quality pharmacist. PCSP's didactic and experiential education is focused on allowing each student to master these essential competencies.

Communication	Inter-professional Interaction and Teamwork
Evidence-Based Decisions in the Practice of Pharmacy	Ethical and Legal Judgment
Problem Prevention and Solving	Personal and Professional Growth
Dispensing of Pharmaceuticals	Management Skills
Providing Pharmaceutical Care to Individual Patients	Advancement of Pharmacy and Health Care
Providing Pharmaceutical Care to Patient Populations	Promotion of Good Health and Public Welfare

Experienced Faculty

The School of Pharmacy will have over 30 faculty members serving 320 students resulting in a 10:1 student-to-faculty ratio. The faculty are committed to having an "open-door" policy and students will have opportunities to interact with faculty on a daily basis through their courses, participation in research and experiential learning, as well as through professional organizations.

Community Involvement

We value the expertise of local practitioners. Entrepreneurial thinking, managerial skills and dealing with the business aspects of the pharmacy profession are emphasized throughout the curriculum by inviting business leaders, owners and managers of pharmacies (community and institutional) as well as leaders in state and national organizations to share their expertise with our students, faculty, and administration.

On-Site Pharmacy Clinic

A sense of community is important to our mission therefore PCSP has an on-site health clinic where classroom learning is complemented by a functioning pharmacy with patients from Clinton and the Laurens County Communities. This is a training component that is unique for our region and may become a model for pharmacy school/community partnerships.

Application Based

The integrated professional program curriculum emphasizes learning by weaving pharmacy experience through all four years of study. Our Knowledge-Application-Practice-Performance (KAPP) method allows our students to take knowledge they learn in the classroom, apply it in small groups, practice it in labs and then perform in “real-world” pharmacy setting on a weekly basis during their entire educational process. This schedule leaves students free to gain work experience or other experiences during their summer breaks.

Student Focused

The education of our students is the highest priority of our administration and faculty. Students are assigned a faculty advisor/mentor upon matriculation and will work closely with their advisor throughout the program. An early alert system is used to assist students through tutoring or interventions in a timely manner with regards to academic and professional performance. Our students have access to Presbyterian College resources such as the library, dining, health services, the wellness center and athletic events.

Technology

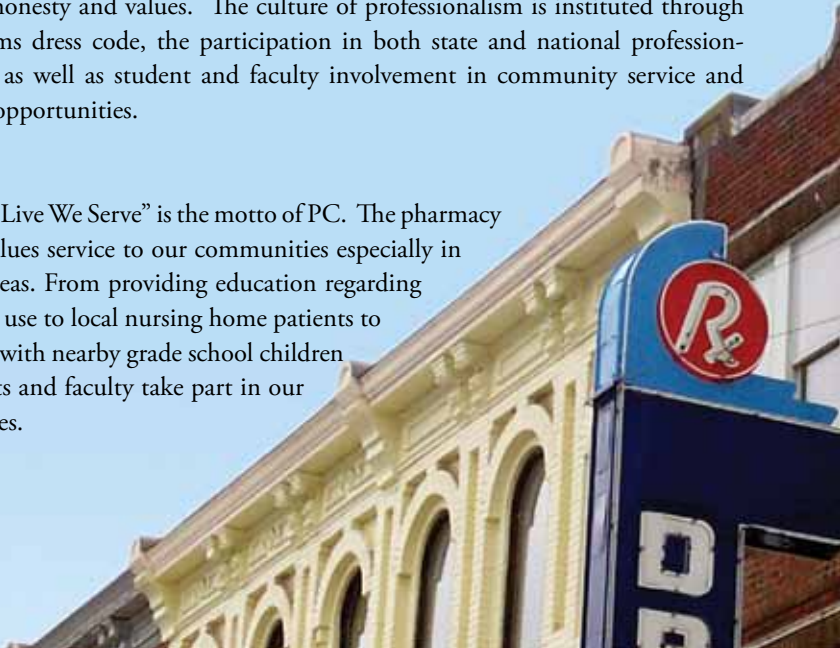
Technology is employed in order to enhance learning and is incorporated throughout the professional program. All students have a personal computing device with access to a wide range of resources in a wireless environment. Human simulators are used to teach our students the effects and side effects of medications and the importance of medication safety. An electronic portfolio and evaluation system are used by students and faculty to assure documentation and reflection on the learning process.

Ethics, Honor, and Professionalism

Integrity is paramount in the profession of pharmacy and our program embodies the culture of honesty and values. The culture of professionalism is instituted through the programs dress code, the participation in both state and national professional societies as well as student and faculty involvement in community service and leadership opportunities.

Service

“While We Live We Serve” is the motto of PC. The pharmacy program values service to our communities especially in the rural areas. From providing education regarding medication use to local nursing home patients to interacting with nearby grade school children our students and faculty take part in our communities.



School of Pharmacy Admissions

Presbyterian College School of Pharmacy employs a holistic admissions philosophy. Both academic factors and non-academic factors are considered in selecting applicants for admission. Academic factors are employed to select applicants who are prepared to succeed in a rigorous professional curriculum. Non-academic factors are included to select applicants who will fulfill the mission of Presbyterian College School of Pharmacy to improve the health of South Carolinians and society in general by developing students with an unwavering ethical foundation who will positively impact the delivery of quality equitable pharmacy care; who will dedicate their lives to community service; and who will provide enlightened leadership in addressing the health care needs of a diverse patient population.

Academic factors that will be considered regarding admission include:

- ∞ Pre-pharmacy GPA required pre-pharmacy courses (minimum 2.75)
- ∞ Cumulative GPA (minimum 2.5)
- ∞ Pharmacy College Admissions Test (PCAT) Score

Non-academic factors that will be considered regarding admission include:

- ∞ Written communication skills
- ∞ Volunteerism
- ∞ Leadership
- ∞ Professional exploration
- ∞ Letters of recommendation

Volunteerism, leadership, and professional exploration will be measured based on responses to the supplemental application form, thus applicants are encouraged to carefully complete these portions of the supplemental application regardless of information already included in the PharmCAS application.

Admissions Interview:

Based upon the above information, applicants will be selected to visit campus for an interview. Admission is competitive and selection for an interview does not guarantee admission.

Any student who has completed all the pre-pharmacy coursework at Presbyterian College with a cumulative GPA of 2.75 or above and fulfills all requirements for admission is guaranteed an interview with the School of Pharmacy.

The PCSP admissions interview is a structured interview process that is designed to assess core competencies that are difficult to measure via an application alone. These competencies are:

- ∞ Commitment to the pharmacy profession
- ∞ Communication skills
- ∞ Empathy
- ∞ Ethical and moral
- ∞ Reasoning
- ∞ Interpersonal skills
- ∞ Motivation

Other Considerations:

In addition to the factors listed above, preference will be given to applicants who:

- Hold a previous degree
- Enhance the diversity of the student body
- Are from South Carolina, North Carolina, or Georgia
- Are from rural or under-served areas of South Carolina
- Complete their pre-pharmacy requirements at Presbyterian College

Applicants must also provide documentation when they have completed all required immunizations and successfully complete a criminal background check prior to matriculation.

In order to be accepted, applicants must demonstrate fluency in both spoken and written English.

Application Process:

1. **Apply through the Pharmacy College Application Service (PharmCAS).** All information must be RECEIVED by the deadline for applications to be considered.

The following information should be provided to PharmCAS:

- ∞ PCAT scores (code 104)
- ∞ Official copy of all college transcripts
 - Transcripts should include all grades for courses taken through the fall semester prior to application.
- ∞ At least two (2) letters of recommendation
 - One of your references must be a professional reference from a pharmacist and one must be an academic reference from a college professor.

2. **Submit a supplemental application and the associated fee directly to the School of Pharmacy**

To Learn More...

Director of Admissions, School of Pharmacy at
864-938-3911 or pharmacy@presby.edu

Our admissions process is paperless.



Please do not have transcripts, letters of reference, or any other hard-copy items sent to the School of Pharmacy. Extraneous items will be shredded and recycled and will not be included in applicant files.

Required Pre-Pharmacy Coursework

All pre-pharmacy course requirements must be completed with a grade of “C” or better at an accredited US college or university before matriculation into the pharmacy program.

Organic chemistry or life sciences courses earned seven or more years prior to applying to the School will not be allowed to be used to satisfy pre-pharmacy course requirements unless approved by the Admissions Committee on an individual applicant basis.

Science Requirements

- Human anatomy and physiology (6 hours)
- General biology with lab (8 hours)
- Microbiology with lab (4 hours)
- General chemistry with lab (8 hours)
- Organic chemistry with lab (8 hours)
- Physics (3 hours)

Math Requirements

- Statistics (3 hours)
- Calculus (3 hours)

Social Science Requirements

- Ethics, religion, or philosophy (3 hours)
- Economics (3 hours)
- History or Political science (3 hours)
- English (6 hours)
- Psychology or Sociology (3 hours)
- Speech (3 hours)





SCHOOL OF PHARMACY

PRESBYTERIAN COLLEGE
SCHOOL *of* PHARMACY

